How can the school of tomorrow get the best out of us?

During this conference we discussed about our view on the school of tomorrow. We talked about what we like and dislike about our schools but most importantly what we're missing. After two days of debating and a little bit of arguing, we agreed on a common goal. We don't want to study for school but for ourselves and our future life.

A question we think needs to be solved during this conference is "What can the school offer to get the best out of us?" To answer we created a definition of our ideal school of tomorrow and started from there. To us the school of the future should seek the student's personal accomplishment, build his confidence, embrace self-development and knowledge by promoting our well-being, being open to the world and allowing us to be curious.

After concluding our main observations and problems of our current schools. We thought of a way to solve them: to discuss serious topics -we would have people who faced modern society problems (like domestic abuse, drug addiction, alcoholism, etc.) talk about what they went through or planning lessons where these topics will be discussed.

To be prepared for adulthood, we thought of implementing lessons on how to become an adult or citizen (like how to find a job, about political system of the country (how to vote); how to sustain themselves)

Concerning the resources, we think teachers should be available and open to the students and find experienced people to come by and talk to them about a variety of subjects. After they should discuss the problem and the solution all together and as a result the students should gain a lot of information's.

have the opportunity to bring teachers of different subjects to come together and talk about a common subject that affects many kinds of people. teachers should often be updated with new information and not stay on the old fashion teaching ways. for these types of classes schools should dedicate one hour per week

The obstacle we could find is the unavailability of the resources: we don't know if people would be comfortable to come to the school and talk in front of an audience, also there could not be the possibility to create a new subject, to find gap hours available or find teachers interested in teaching these lessons.

So now you might raise the question:

How are these things going to put into practise?

Well if you think of what we've done today and the day before, it's been us, the students thinking about what we like in our schools, and what kind of things we want for the schools of tomorrow.

But the word tomorrow speaks of a time far away from now. When we had conversations about the kinds of schools were studying currently, we found it problematic that some schools didn't consider the thoughts and ideas of the students at all when making decision about them.

So for the school of tomorrow, we want you, the teachers and principals to ask the students, do they think your ideas will actually work in the field - from the student's perspective.

The concrete idea what we have here is that the schools will democratically form a council of students that will function as the voice of the student community. And as we have talked earlier, we want that the entire school system is built on the principles that everything that we do, and everything that we study is not for school, but for life.