



VISIONS ON INNOVATIVE PROJECTS CONFERENCE

October 10th-14th 2018
Champion, Namur, Belgium



STUDENTS WORKSHOPS FINAL REPORT

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GR 1	DIAS	Mariana	Escola Secundária F. Rodrigues Lobo	Portugal
GR 1	HEDESHI	Mina	RG19 Vienna	Austria
GR 1	LOUNIALA	Olli-Pekka	Schildtin lukio	Finland
GR 1	PILETTI	Carolina	Liceo Linguistico Alessandro da Imola	Italy
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GR	Last Name	First Name	School	Country
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GR 2	KUCERA	Tomas	Gymnázium bilingválne Zilina	Slovakia
GR 2	LAFFINEUR	Romane	Institut de la Providence	Belgium WAL
GR 2	LUHTANEN	Leila	Schildtin lukio	Finland
GR 2	SALVESEN	Edvard	Wittekind Gymnasium	Germany
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GR 3	DAMRI	Aïtana	Institut de la Providence	Belgium WAL
GR 3	KOVACIK	Richard	RG19 Vienna	Austria
GR 3	OLIVEIRA	Carolina	Escola Secundária F. Rodrigues Lobo	Portugal
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GR 4	CLAEYS	Corneel	Oscar Romero College	Belgium VL
GR 4	DIVISOVA	Johana	Gymnázium bilingválne Zilina	Slovakia
GR 4	LERMA	Juan	Instituto 'Miguel Catalan'	Spain
GR 4	NIELSEN	Ida	Bagsvsærd Gymnasium	Denmark
GR 4	SADEGHPOUR VAJDI	Sarvin	Wittekind Gymnasium	Germany
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GR	Last Name	First Name	School	Country
GR 5	FABER	Lynn	Lycée Hubert Clément	Luxembourg Esch
GR 5	GOESAERT	Isabelle	Institution Saint-Jude	France
GR 5	HECK	Sacha	Institut de la Providence	Belgium WAL
GR 5	MUSKA	Michal	Institut de la Providence (SK)	Belgium WAL
GR 5	PERAZA	Maya	Lycée Michel-Rodange	Luxembourg
GR 5	SEVEREID	Adam	Institut de la Providence (USA)	Belgium WAL
GR 6 FACILITATOR : Mathilde PIGEOLET				
GR	Last Name	First Name	School	Country
GR 6	FACI	Jorge	Instituto 'Miguel Catalan'	Spain
GR 6	HARY	Julie	Lycée Hubert Clément	Luxembourg Esch
GR 6	KOLACZ	Agata	1st Liceum Ogólnokształcące Torun	Poland
GR 6	ORSI	Anna	Liceo Linguistico Alessandro da Imola	Italy
GR 6	PIRLOT	Louise	Institut de la Providence	Belgium WAL
GR 6	VERBERCKMOES	Jans	Oscar Romero College	Belgium VL
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GR 7	DOUMPI	Myrto	Second Lyceum of Kalamaria	Greece
GR 7	KAWECKI	Jan	1st Liceum Ogólnokształcące Torun	Poland
GR 7	PEDERSEN	Mads	Bagsvsærd Gymnasium	Denmark
GR 7	REMISOVA	Martina	Institut de la Providence (SK)	Belgium WAL
GR 7	TOISOUL	Jeanne	Institut de la Providence	Belgium WAL

WORKSHOP STUDENT GROUP N° 1

Facilitator : Dominique Rappe

What can the school of tomorrow offer to get the best out of us?



Andreadi Anna
Greece



Capoen Ameline
Belgium



Dias Mariana
Portugal



Hedeshi Mina
Austria



LOUNIALA Olli-Pekka
Finland



Piletti Carolina
Italy



These students are pleading to help them more to find themselves and to grow into adults. They don't want to study for school, but for life. Students want life skills and skills they can use in their adult life [PPT].




Our challenge!

Not studying for school but for ourselves - for our future life.

1. Our definition
2. Context - why?
3. Our action plan
4. The resources we need
5. The obstacles
6. Expected results

1. What can the school offer to get the best out of us?

Definition of our ideal school of tomorrow: The school of the future should seek the student's personal accomplishment, build his confidence, embrace self development and knowledge by promoting our well-being, being open to the world and allowing us to be curious.



2. Context

Why?

- As adolescents we face difficulties finding our way to adulthood

Observation:

- we don't think that our school systems are preparing us for adulthood
- serious topics are not discussed enough
- sometimes even the important things get left out

3. Our action plan

- Having people who faced modern society problems talk about what they went through.
- Planning lessons to discuss the previously mentioned topics.
- Implementing lessons on how to become an adult/citizen




4. The Resources

Awareness spreading:

- having teachers involved to find someone willing to come.
- having ½ day free for this activity and the rest of the day for it to be discussed in classes (4 times a year).

Lessons on how to become a citizen/adult:

- having multiple teachers come together.
- having proper trainings organized for teachers.
- having 1 hour dedicated for this class.



5. The Obstacles

- Are the resources available?
 - would people be comfortable to come to the school and talk in front of an audience of students?
 - is it possible to create a new subject?
 - are there gap hours available?
 - would there be teachers interested in teaching these lessons?



6. What we're expecting

- students need to take part in the decision making process
 - their needs and ideas need to be heard and taken in consideration
 - the schools of tomorrow need a select group to work as the voice of the students
 - a democratically formed student council
- the motto of the school of tomorrow needs to be:

*"Not studying for school,
but for life."*

How can the school of tomorrow get the best out of us?

During this conference we discussed about our view on the school of tomorrow. We talked about what we like and dislike about our schools but most importantly what we're missing. After two days of debating and a little bit of arguing, we agreed on a common goal. We don't want to study for school but for ourselves and our future life.

A question we think needs to be solved during this conference is "What can the school offer to get the best out of us?" To answer we created a definition of our ideal school of tomorrow and started from there. To us the school of the future should seek the student's personal accomplishment, build his confidence, embrace self-development and knowledge by promoting our well-being, being open to the world and allowing us to be curious.

After concluding our main observations and problems of our current schools. We thought of a way to solve them: to discuss serious topics -we would have people who faced modern society problems (like domestic abuse, drug addiction, alcoholism, etc.) talk about what they went through or planning lessons where these topics will be discussed.

To be prepared for adulthood, we thought of implementing lessons on how to become an adult or citizen (like how to find a job, about political system of the country (how to vote); how to sustain themselves)

Concerning the resources, we think teachers should be available and open to the students and find experienced people to come by and talk to them about a variety of subjects. After they should discuss the problem and the solution all together and as a result the students should gain a lot of information's. They will have the opportunity to bring teachers of different subjects to come together and talk about a common subject that affects many kinds of people. teachers should often be updated with new information and not stay on the old fashion teaching ways. for these types of classes schools should dedicate one hour per week.

The obstacle we could find is the unavailability of the resources: we don't know if people would be comfortable to come to the school and talk in front of an audience, also there could not be the possibility to create a new subject, to find gap hours available or find teachers interested in teaching these lessons.

So now you might raise the question:

How are these things going to put into practise?

Well if you think of what we've done today and the day before, it's been us, the students thinking about what we like in our schools, and what kind of things we want for the schools of tomorrow.

But the word tomorrow speaks of a time far away from now. When we had conversations about the kinds of schools were studying currently, we found it problematic that some schools didn't consider the thoughts and ideas of the students at all when making decision about them.

So for the school of tomorrow, we want you, the teachers and principals to ask the students, do they think your ideas will actually work in the field - from the student's perspective.

The concrete idea what we have here is that the schools will democratically form a council of students that will function as the voice of the student community. And as we have talked earlier, we want that the entire school system is built on the principles that everything that we do, and everything that we study is not for school, but for life.

WORKSHOP STUDENT GROUP N° 2

Facilitator :

« *The school of life* »



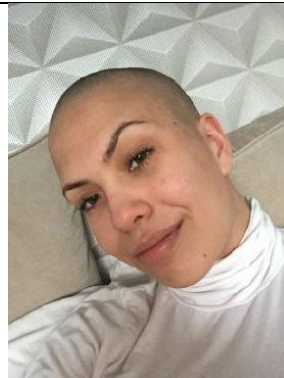
Callegari Matilde
Italy



Kucera Tomas
Slovakia



Laffineur Romane
Belgium



Luhtanen Leila
Finland



Salvesen Edvard
Germany



Spedener Lesley
Luxembourg



This group made a video to promote their school of the future, which they call the School of Life which teaches students creativity with project learning and 20th century life skills. Students should learn to express their opinions. By opening up their horizons they should become tolerant. Older students might tutor younger students. They also stress the importance to learn to motivate themselves [VIDEO].



For us, the School of tomorrow is a school that has the aim to convey basic self-development skills, in order to enhance the learning experience and prepare the students for their life after school. We call it "The School of Life"

Organizing meetings with people who already reached their dreams, and with people who encourage students to do the same!

projects outside of school should be recognized and supported
 - create different activity groups
 eg. parties, sports, art out, music, scientific research
 - important to have a goal to pursue this and it should be achieved by the school possibly in the future

self evaluations
 student - teacher relationship with trust!
 Teachers need to get to know the students (not happening in bigger schools)

we have lessons in the people who made it - they can give their own share a new perspective
 have a new subject that focuses on self-development skills eg. how to study & prepare for an exam
 - how to focus and be motivated
 - how to find your goal
 - important things in life
 - the life insurance etc.

WORKSHOP STUDENT GROUP N° 3

Facilitators : Morgane Bertrand & Coraline Marx

*How can we do to create a school where
we can discover our personality?*



Damri Aïtana
Belgium



Kovacik Richard
Austria



Oliveira Carolina
Portugal



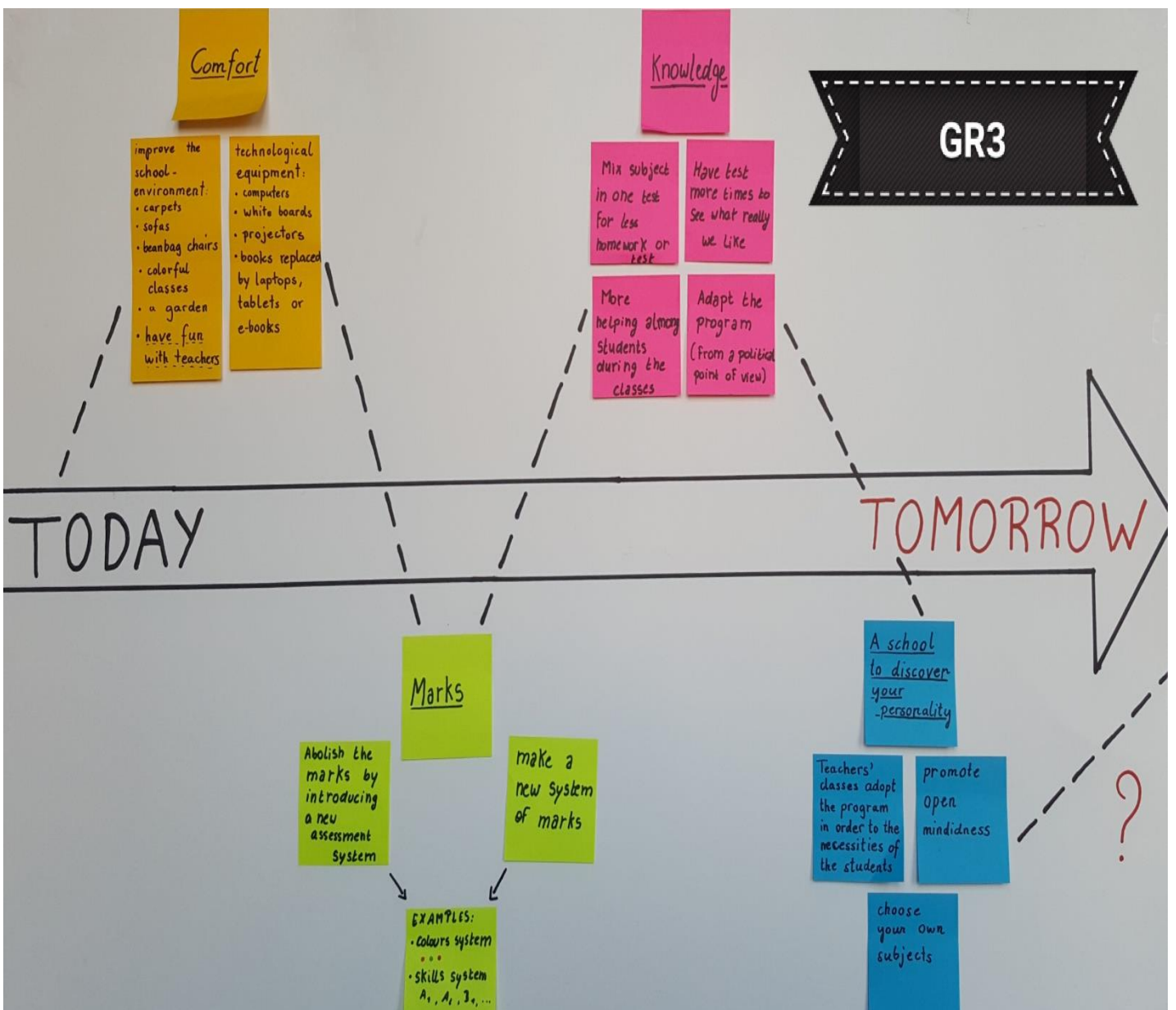
Pirrone Maria Amelia
Italy



Voinson Stanislas
France



This group pleaded for more comfort at school, a different assessment system without marks (beginner, intermediate, expert level) and developing your own personality [POSTERS & PPT].



Goal 1 : Comfort



Goal 2 : Marks

Évaluation par compétences
Les niveaux d'acquisition

Nom	Expert	Acquis	Presque acquis*	En cours d'acquisition	Non acquis	Non évalué**
Code	A+	A	B	C	D	Ne
Couleur						
Évaluation du niveau de maîtrise du socle	Très bonne maîtrise	Maîtrise satisfaisante		Maîtrise fragile	Maîtrise insuffisante	

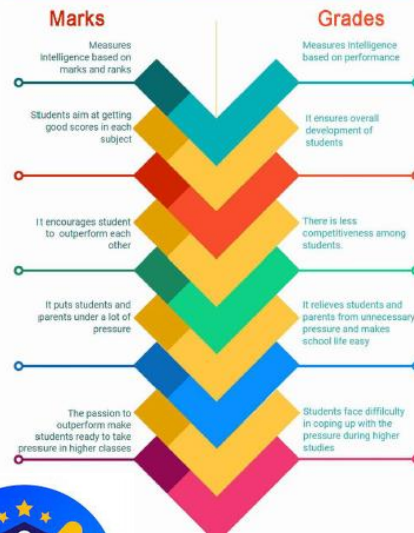
* Presque acquis signifie que le niveau est suffisant par rapport à l'attendu en cours de cycle.
** Non évalué signifie que l'élève, bien que présent, n'a pas pu être évalué. Il peut s'agir d'un choix de l'enseignant afin d'adapter l'évaluation à certains élèves ou d'une impossibilité d'évaluer la compétence en l'absence de production par exemple.



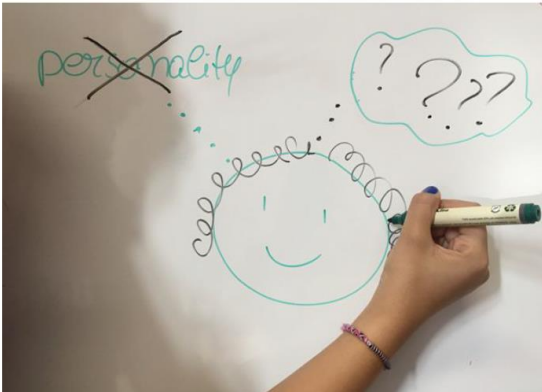
www.rainbowinternationalschool.in
www.rainbowpreschools.com



Marks Vs Grades System



Goal 3 : Knowledge



Goal 4 : A school to discover our personality



WORKSHOP STUDENT GROUP N° 4

Facilitator : Adeline Degive

How to build a school in which no one is left behind?



Beguin Ysaline
Belgium



Clayes Corneel
Belgium



Divisova Johana
Slovakia



Lerma Juan
Spain



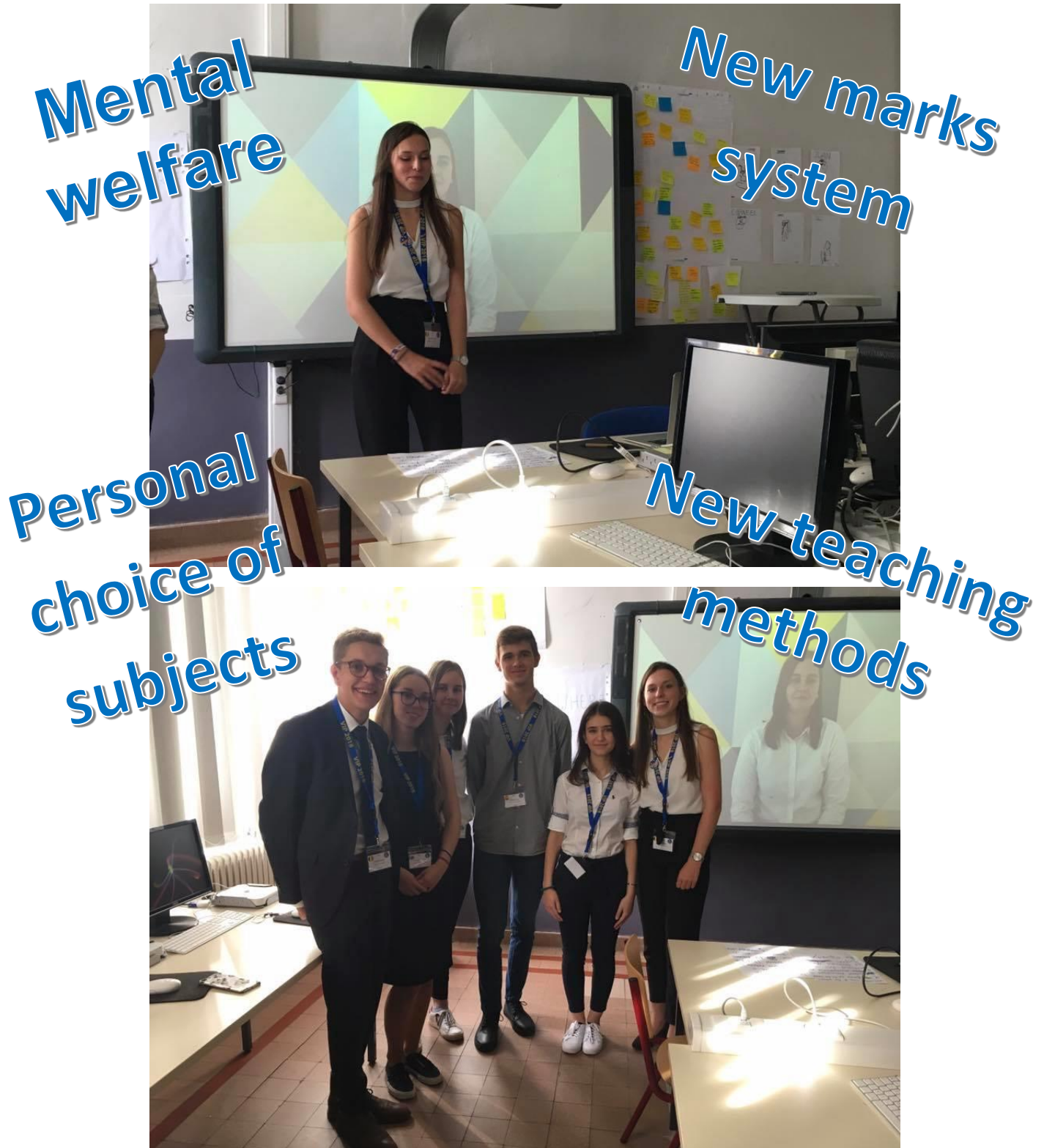
Nielsen Ida
Denmark



Sadeghpour Vajdi
Germany



This group is pleading for smaller classes by implementing smaller groups so that students might feel better. They don't want grades which are stressful. Instead they want an assessment of competences. They want teachers who coach instead of just lecture. Finally, students should be able to choose more their own subjects [VIDEO].



WORKSHOP STUDENT GROUP N° 5

Facilitators : Clarisse Goffin & Sarah Bontyes

*What can the school of tomorrow offer
to get the best out of us?*



Faber Lynn
Luxembourg



Goesaert Isabelle
France



Heck Sacha
Belgium



Muska Michal
Slovakia



Peraza Maya
Luxembourg



Severeid Adam
USA



This group is pleading to save the planet at school with projects of active learning about green technology, recycling, green mobility. They want an environmental course [POSTERS].



How will we save the planet through our schools ?

- CREATE GREEN SPACES
 - Plant trees or create plant wall
→ Improvement of the quality of air.
 - Create chicken coop
→ Responsibility for students
→ Give them unused food
→ Eggs
- ELIMINATE SINGLE-USE PLASTIC

GR5



- USING DISHES MADE OF BAMBOO
→ UNBREAKABLE, REUSABLE AND ECOLOGIC
 - REPLACE PLASTIC BOTTLES BY BAMBOO BOTTLES AND CREATE WATER STATION



How will we save the planet through our schools?

RESPONSIBLE FOOD CONSUMPTION

- Reservation system
⇒ reduce ~~FOOD WASTE~~



- Compost system

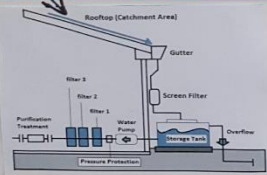


Be grateful
for the food
you have!

RECYCLING

- Alternative methods of recycling
- Collect rain water
⇒ Use it for toilets and sinks

GR5



- Reduce
- Reuse
- Recycle



How will we save the planet through our schools?

Projects

- Activism @ school
→ send letters to big corporations with requests
- Green Technology
→ responsible search engine on school computers (Ecosia)

Energy

- Renewable Energy
→ solar panels
→ small windmills
- Limit Waste
→ better isolation
→ prefer natural lighting
→ LED
- Green Mobility
→ encourage carsharing
→ loaning system for bicycles

GR5

Environmental Education

- once a week, solution-oriented
- course
 - origin + impact of pollution
 - what happens w waste
 - etc.



WORKSHOP STUDENT GROUP N° 6

Facilitator : Mathilde Pigeolet

How to create a school that allows us to connect with ourselves, with others, and to the world?



Faci Jorge
Spain



Hary Julie
Luxembourg



Kolacz Agata
Poland



Orsi Anna
Italy



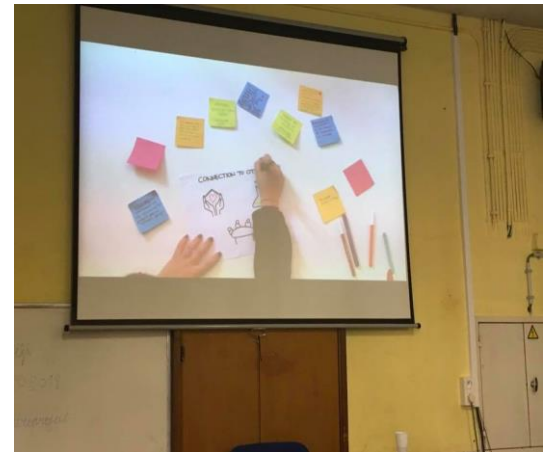
Pirlot Louise
Belgium



Verberckmoes Jans
Belgium



This group made a movie to promote their ideas of the future of education. They plead to take more into account the psychological stress of their students. Students should get more the chance to experiment, to learn by acting and schools should make students more aware of the environment [VIDEO].



Imagine a school. Imagine what's inside the school. Imagine students, teachers, workers. Imagine they all shared a common goal. A goal to create a school that allows us to connect with ourselves, with others, and to the world. What if we told you that we have found solutions to achieve that?

To start with, students go through all sorts of troubles and sometimes are unable to find psychological support within school. Psychologists should be part of staff. Hopefully, they would create a comfortable environment for those who struggle and provide compulsory psychological tests. Dealing with stress courses must be part of the schedule. The amount of given homework may be controlled so that students won't be overloaded. Furthermore, we tackled the need for gaining experiences in connecting to the world. Students must have the opportunity to travel, visit a variety of museums, see differences, meet new people and cultures. They need to be given opportunities to experience what it's like to work in a particular field. Schools should organize meetings with specific professionals to give pupils chances to ask them questions about certain jobs. Teachers should provide opportunities for students to be actively involved in their education in ways such as making experiments, group projects and charity.

Last but not least, we all want our schools to become more environmentally responsible. Ecology should be included in as many courses as possible to make people realize the urging issue of climate change and how it concerns all of us. This will help implementing a new system with a mission of reducing waste. Staff have to invest in installing solar panels and building water plants to provide sustainable power and water for the students. What do you think about creating a garden in your school? Think about the possibilities it brings - research for science class, bringing us closer to nature and providing food for the school canteen.

We also suggest organizing trips to contaminated areas to directly show a pollution disaster to raise students' awareness.

WORKSHOP STUDENT GROUP N° 7

Facilitators : Laetitia Weyers & Sam Medici

How to build a school that focuses on developing self-confidence?



Doumpi Myrto
Greece



Kawecki Jan
Poland



Pedersen Mads
Denmark



Remisova Martina
Slovakia



Toisoul Jeanne
Belgium



This group of students believe in investing in the self-confidence of students with motivational classes, exchanges and clubs [VIDEO].



GR7

How to build a school that focuses on developing self-confidence?

I CAN'T
I WILL FAIL
NOT ENOUGH

JUST DO IT!
NOTHING IS IMPOSSIBLE
BELIEVE IN YOURSELF
BE → DO → HAVE

You can Choose!
All of them are accepted!

TEACHER
SPORT
PHYSICS
ARTS
TRAVELLING

I CAN
I WILL SUCCEED
GOOD ENOUGH

What your Path?
What your Goals?



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